Welcome to term 2! This term is relatively short (8½ weeks), and includes cross-country and the winter carnival, as well as our class assembly in week 9. Can parents/guardians please check with students about re-stocking their school supplies, as some of these are running low?

Following are the outlines of the areas that students in year 7 will be studying this term.

**Year 7 English**
**Writing, Reading, Listening & Speaking and Viewing**
In term two the year 7 students will be engaged in poetry, reading, writing and presenting various forms of poetry. In the second half of the term, the students will look at film techniques and the fantasy genre in relation to the movie ‘Shrek’, which turns the traditional fairy tale heroic rescue quest completely around. Students will also focus on sentence and paragraphing and spelling as ongoing components of their English program.

**Yrs 8-10 English**
**Writing, Reading, Listening & Speaking and Viewing**
Term two shall see the students exploring themes of homelessness and crime with the novel study ‘Stone Cold’ by Robert Swindell. The second part of the term shall see the students exploring film techniques and SWAT codes in relation to criminal drama. Students will also focus on sentence and paragraph structure, essay writing and spelling as ongoing components of their English program.

**Year 7 Maths**
In Maths we will be focusing on Measurement and Geometry, studying how to find the area of two dimensional shapes, the geometry of prisms and the properties and relationships associated with angles. We will also be looking at the area of Statistics and Probability, particularly on displaying and interpreting data. Maths homework is still being given on Wednesdays and is due the following Wednesday. Most maths homework is given from each student’s own homework book.

**Year 8 Maths**
In Maths we will be focusing on Measurement and Geometry, studying how to find the perimeter and area of two dimensional shapes, the volume of prisms and pyramids and the properties and conditions for congruent shapes. We will also be looking at the area of Statistics and Probability, particularly on collecting and interpreting data. Maths homework is still being given on Wednesdays and is due the following Wednesday. Most maths homework is given from each student’s own homework book.
**Year 9 Maths**
In Maths we will be focusing on Measurement and Geometry, studying how to find the surface area and volume of three dimensional shapes, and the properties and conditions for similar shapes. We will also be looking at the area of Statistics and Probability, particularly on determining and representing probability. Maths homework is still being given on Wednesdays and is due the following Wednesday. Most maths homework is given from each student's own homework book.

**Year 10 Maths**
In Maths we will be focusing on Measurement and Geometry, studying how to find the surface area and volume of three dimensional shapes, and the properties and conditions for similar and congruent shapes. We will also be looking at the area of Statistics and Probability, particularly determining probability and using statistical language. Maths homework is still being given on Wednesdays and is due the following Wednesday. Most maths homework is given from each student's own homework book.

**Year 7 Science**
In Science we will be studying forces, including gravity, and energy transfers in relation to flight and amusement park rides. We will also be looking at the influence that the positions of the sun, the Earth and the moon have on our lives. Science homework is given on Wednesdays and is due the following Wednesday.

**Year 8 Science**
In Science we will be studying energy forms and changes in relation to flight and amusement park rides. We will also be looking at the influence that features in our universe have on our lives. Science homework is given on Wednesdays and is due the following Wednesday.

**Year 9 Science**
In Science we will be studying energy models, particularly energy transfers in relation to flight and amusement park rides. We will also be looking at the features of our universe and their interactions. Science homework is given on Wednesdays and is due the following Wednesday.

**Year 10 Science**
In Science we will be studying how the laws of physics, energy transfers and transformations relate to flight and amusement park rides. We will also be looking at the features of our universe and their interactions. Science homework is given on Wednesdays and is due the following Wednesday.
Yr 7-10 Society and Environment
Place and Space, Investigation, Communication and Participation
The students are studying geography as part of the Place and Space learning strand in term two. Over the course of the term they will engage in activities relating to the age of Australia, various land forms and landscapes of Australia and around the world. Students will learn about natural and man-made disasters, about endangered animals in Western Australia and how introduced feral species are causing problems for native flora and fauna. Finally, students will complete a case study on an Asian natural and man-made environment. Links will be made with the ICP learning strand and cross curricula work with English and Science.

Year 7 – 10 Health – Early Adolescent
Term 2 will continue with the wellness section by studying –
- Well being – balancing the social/emotional/physical/mental parts of our health.
- Protective behaviours – early warning signs, stress and stress management, safety network.
- Types and the nature of relationships.

Year 7 Italian
Our “Avanti” characters will continue to humour us with their antics. Along the way we will learn about indefinite articles, definite articles and plurals of both of them, describing the weather, revising months and days, clothing, telling the time, verbs and how they are formed in Italian language. We will even look at housing in Italy compared to our housing.

Year 7 – 10 Food Technology.
Students will continue the term 1 topic of “Food for Entertaining”. We will finish the courses of the menu before preparing morning tea and gift foods. Decorative food presentation for serving will continue. Students are encouraged to bring a small container and fork each week.

Year 7 – 10 Textiles Technology.
Students will continue working in the textiles section this term. They will use a variety of sewing and decorative techniques to make small items such as –
- Pencil case using Velcro fastener.
- Beanie hat and scarf from polar fleece fabric, including a “care” label.
- Design and sew a creative apron.
- Use a pattern to make an iPad cover.

If you wish to contact us for any reason during the term, please make contact through the school office on 9646 1165.
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