

BEVERLEY DISTRICT HIGH SCHOOL

HOMEWORK POLICY

INTRODUCTION

The staff at Beverley District High School recognise the value of homework as a learning strategy. Homework is set to support the school learning program through,

- facilitating higher levels of student achievement,
- consolidation of skills and concepts,
- extending the time for the exploration of new ideas and situations, and
- promotion of sound work habits, time management and self-discipline,

Homework can also be a means of furthering school-home relationships and keeping parents informed about the student's learning program and progress.

BACKGROUND

It is expected that homework will relate directly to the learning and teaching programs appropriate to the needs of the students. Preparation of students for the time commitment of homework anticipated in years to come is not, in itself, a reasonable basis for setting homework.

A teacher may give a child home lessons which would occupy a reasonable period of time each week, but formal written home lessons should not be given to any child in Year 1, 2, or 3.

Homework will be balanced across the Learning Areas, and phased in gradually and consistently as students move through the upper primary and secondary years.

Incentives may be used to encourage completion of homework.

When children have been given adequate time during class to complete activities, incomplete work sent home is NOT considered part of formal homework. If this happens consistently, the reasons behind the avoidance of the set class work may need to be investigated by other agencies

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eg referred to Student Services and/or the School Psych.

Students who DO NOT complete homework ARE NOT to be excluded from ANY Learning Area program, eg sport.

SUGGESTED TYPES OF HOMEWORK:

1. Oral and silent reading.
2. Assignment sheets – weekly or project work.
3. Tables, basic number facts.
4. Spelling.
5. Research topic in any Learning Area.

HOMEWORK DIARIES

The use of a homework diary/reading signer is encouraged for communication with parents, teacher records and good study habits.

EXPECTATIONS

Homework may be set from Monday to Thursday, ie four nights each week - NOT weekends.

- YEAR 1** Oral reading, sight words, counting, number recognition.
- YEAR 2 – 3** Oral reading - daily, sight words, consolidation sheets.
- YEAR 4 – 7** Reading - daily, sight words, spelling, tables/basic number facts, projects/research.
- YEAR 8 –10** Set assignments and study packages.

RECOMMENDED TIME ALLOCATION GUIDELINES

- PRE-PRIMARY** 10 mins each day
- YEAR 1 – 3** 20 mins each day
- YEAR 4 – 6** 30 mins each day
- YEAR 7 – 10** 60 mins each day (minimum).

IDEAS TO HELP MAXIMISE HOME STUDY TIME

(Parents/student information)

- * Take a real interest in your child's homework. If it is important to you, then it will be of greater importance to your child.
- * Have a definite study plan.
- * The study place should be comfortable and bright with everything at hand eg pencils, paper etc.
- * Try to establish homework as part of the daily routine.
- * Take the time to chat, look and listen to your child.
- * Try to help. If the problem persists, contact the teacher.