



Beverley District High School

Independent Public School

20 John St Beverley | 9646 1165 | beverley.dhs@education.wa.edu.au

School Board Meeting Minutes

Meeting 7 for 2017

Wed 23 August

Attendees: Brendan McLean (Parent), Ros Mellick (Parent), Wendy Moore (Principal), Kellie Shaw (Staff), Angela Sims (Staff), Carly Veitch (Parent), Damien Murray (parent); Shevaun McDonald and Riley Nicol (student leaders)

Minutes Secretary: Wendy Moore. (Aliesha Murray was unable to attend as minute secretary).

<p>7.00pm Brendan</p>	<p>Opening Business</p> <ul style="list-style-type: none">• Attendance and apologies, Conflict of interest statements,• Previous minutes reviewed. Corrections to minutes noted by Brendan and Damien were made from the minutes sent out to members for checking.• Minutes endorsed and signed by the Board.• Welcome Shevaun McDonald and Reiley Nicol (student Heads of School)
<p>7.10 pm Board members</p>	<p>Discussion with student leaders (Heads of School)</p> <p>Kellie: Are high school students at Beverley given enough independence and responsibility?</p> <p>Shevaun and Reiley: Yes with responsibility – student leaders get roles. Even in primary there are faction captains. There is responsibility which is pretty good. Students do get independence. Independence to work things out – teachers allow us to do this for ourselves. This is important for things to develop.</p> <p>Damien: Is there a safe and positive environment at this high school?</p> <p>Shevaun & Reiley: With the Year Nine/Tens there is a positive feel. It's always positive in the high school, there is always a joke between the kids, who are not 'full on serious'. Maybe with particular students with special needs, there is learning how to deal with differences with people. Is it safe, positive and comfortable. Girls have their own groups a little bit – there hasn't been anything [negative] in the high school going around.</p> <p>Angela: What are your hopes and your worries for Years 11 and 12. What can the school do to support you to make your senior schooling successful?</p> <p>Reiley: I don't have any worries about Year 11 and 12, going to TAFE after Year 10 and get an electrical degree. I have been able to focus on what I'm doing in my life.</p> <p>Shevaun and Reiley: People [students] haven't really been talking about what to do for their future. It's not something they really discuss much. Most of them have a fair idea of what they like to do...the plan is not fully complete. They are not fully set on what they are going to do.</p> <p>Carly: What types of plans do students have for when they leave school? Do students know what options they have?</p> <p>Reiley: The careers period [class] gave them a chance to talk about what they would like to do. The construction course is pretty good actually. The course will help me a lot because I won't be able to do it without a white card. The school hasn't really encouraged me to do research about where I am going to go to TAFE. In careers they told us to look at what jobs to look at but not which ones we can enrol at? Careers helps to give them information. (Reiley said he wasn't sure how 'Careers' fits in to the curriculum, i.e. what subject area it was part of).</p> <p>Wendy: What valuable things do students at BDHS miss out on that students at other high schools have access to? (What do you wish would happen here?)</p>



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Reiley and Shevaun: Not much really. It's good that teachers make them feel comfortable – in a class like this you can always have a one on one – in big schools they miss the ability to talk to teachers – it might be hard for them to feel like they keep up. The leadership forums help – also connections with other local schools. It can be hard if you know no-one.

Shevaun: When I didn't know anyone when I came, the girls were all inclusive.

I am pretty happy with what we do here, I can't think of anything they have that we don't. The only thing is phones but I don't think we should have phones.

Brendan: What do you like the best about being at a small country high school? Do you feel as though you are a part of the community?

Reiley and Shevaun: I think the teachers can really focus on us here in a small school. Feel like you have more help in small classes. You don't feel alone and as though you are left behind. I feel like I do know everyone. I do feel very safe here. I feel like I know people in the community.

Kellie: Are there negatives to being in a small group?

Shevaun: You can't get away from them – you are always with them. It's really more of a friendship issue than an academic one. There isn't much gossip because you are all friends.

Brendan: What impact do you think social media has on you at school and in the community? What are the negatives and the benefits?

Shevaun: I am not on facebook – I'm not allowed. It wasn't great when (name of student) filmed a fight on her phone. Some of the younger girls have problems with social media. Bit of both the talk and the posting of images that they regret.

Reiley: It's good to keep in contact with everyone.

Shevaun: I would rather go to their house.

Reiley: Good for initial contact with students who go to local schools.

Shevaun: Sometimes there is talk about posts that come on facebook. More of a focus about what other students have posted. Snapchat is a bit bad because it's more like sending photos.

Ros: What needs improving at our high school to better meet students' needs, and what suggestions do you have for how to achieve this?

Shevaun and Riley were unsure. Wendy reminded them that they had previously mentioned communication...

Reiley: Yes, we are sometimes getting in trouble because the messages are not consistent.

Shevaun: High school is pretty good as it is. The school has been generous though we sometimes lose gear due to immaturity.

Brendan: invited the students to ask questions of their own.

Reiley: Maybe whether the caps can be worn because the wind blows the broad rimmed hats off.

Board confirmed that this was a request that they could consider.

Brendan thanked Shevaun and Reiley for their contribution and maturity; they then left the meeting.

School Board to send a letter of acknowledgement and thanks to students, and note in next newsletter.



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	Follow up – plan meetings for parents of Year 9 and 10 students, especially with regards to post Beverley transition to senior secondary and vocational pathways, ideally in Term 1 each year.
Wendy Angela	<p>Financial reports</p> <ul style="list-style-type: none"> Review of salary and cash plans Brendan requested that Wendy/Marie flag discrepancies in the financial report via a comment balloon for budget items that are above or below expected before sending these out to Board members. Wendy agreed to trial this. Angela moved the motion that the Board accept the financial statements. Seconded Brendan and approved by Board.
Wendy	<p>National school opinion survey</p> <ul style="list-style-type: none"> Review data from 2016; discussion focused on questions about behavior and fairness with student, staff and parent responses all being notably lower on these measures than others. Wendy noted that the PBS initiative was a direct result of these survey findings and was expected to have a positive impact on these areas in subsequent surveys. Plan survey promotion, additional questions for 2017. The decision was made to keep the questions the same and focus on ensuring ease of access to the survey across multiple platforms to encourage maximum response rates.
Wendy Kellie	<p>Planning for 2018 initiatives and events</p> <ul style="list-style-type: none"> Naplan online planned for 2018 following successful School Readiness Testing this week. School camps planned for 2018 – Yr 6 camp in April 2018 at Rottnest and Secondary camp planned for Geographe Bay in Term 1.
Angela and Damien	<p>Regional and Rural Education Forum</p> <p>Attended by Angela and Damien. Attended by School Boards, Shire and school staff, RDOs, community organizations, RDEO, parents. Discussion focused on nine key areas. Some key messages were:</p> <ul style="list-style-type: none"> Not sure that there will be any particular guaranteed outcomes from the report. Getting and retaining teachers and school leaders is of high priority Digital connectivity is an issue in many schools. Working collaboratively with other schools is important to provide opportunities. Educating children for having the choice about whether to stay or to go..... Difficulty with disengaged students. <p>Wendy will send out the survey questions from the WADSHAA submission to Board members to complete if they have time (before Friday) and any particular discussion topics will be added to the next agenda.</p>
Brendan	<p>Board membership</p> <ul style="list-style-type: none"> Lisa Mourach has declined the invitation to be a member of the Board. We will consider other possibilities over the rest of the year.
Brendan	<p>Confidential discussion</p> <p>Confidential discussion around a complaint in relation to social media affecting the school.</p>
Brendan	<p>Meeting close</p> <ul style="list-style-type: none"> Next meeting (public meeting) confirmed for 18 October 2017